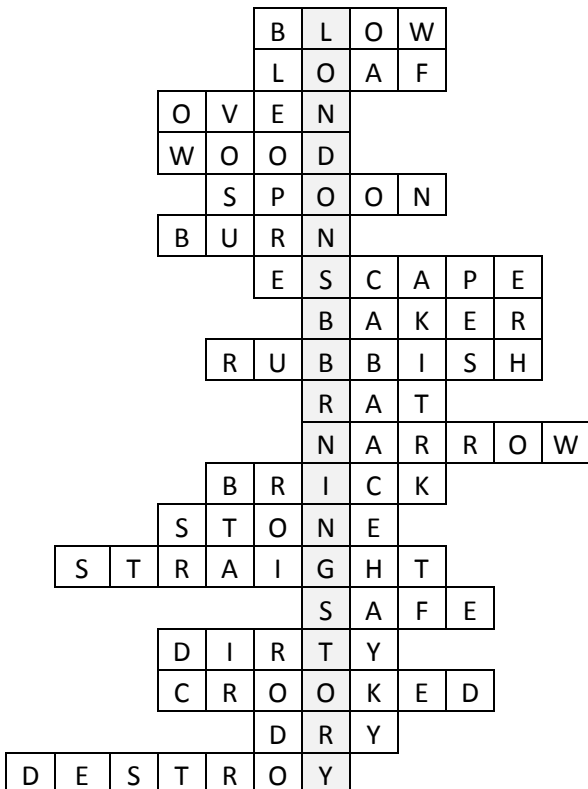


Zdravím osmáky,

posílám řešení cvičení k samostatné kontrole (opravte si barevně a uschovejte pro případnou pozdější kontrolu). **Pokud máte splněné a odevzdané všechny úkoly za předchozí týdny, dopřejte si týden velikonočního odpočinku. Zasloužíte si ho vy i vaši rodiče. Načerpejte novou sílu do další práce a užijte si hezké svátky.**

Iveta Flajšmanová

P3 L5- D



foukat  
bochník  
trouba  
dřevo  
lžíce  
hořet  
uniknout  
pekař  
smetí  
krysa

úzký  
cihla  
kamen  
rovný  
bezpečný  
špinavý  
křivolaký  
suchý  
zničit

uč. str. 52/1 – London 's burning – The Great Fire of London- přečíst si jednotlivé odstavce a seřadit je- napsat písmena ve správném pořadí

**C, A, E, D, F, B**

### LONDON'S BURNING - řešení

In the **evening** of 2 September **1666** Thomas Farynor was in his bakery in Pudding **Lane** near London Bridge. He was making some **bread**. He put the loaves into the **oven** and then he went to **bed**. His assistant looked **after** them. The assistant fell **asleep** and at about two o'clock the bakery was on **fire**. A strong wind was blowing from the **river** and it blew the fire from house to **house**. After a hot, dry **summer** the buildings caught fire very easily, and in the **narrow** streets the fire spread quickly. Soon **several** streets were on **fire**. Some

people tried to **save** their houses, but it was no good. They **grabbed** their children, **money** and clothes and they ran. The streets were full of people, **horses** and carts. They **decided** to build a better, more modern city with wide, **straight** streets. The people didn't want **another** fire, so all the buildings were made of **bricks** or stone, not wood. Sir Christopher Wren built a new St Paul's **Cathedral**. Everyone agreed that it was more **beautiful** than the old cathedral. Today near London Bridge you can see the **Monument** to the Great Fire of London. It's **33** metres high, because it's 33 metres from the bakery in Pudding Lane where the fire started.

Tabulka s přehledem zájmen- zkontroluj a barevně si oprav, budeš ji potřebovat příště k další práci:

Subject pronouns Podmět - kdo?	Object pronouns Předmět-koho?	Possessive adjectives Zájmeno přivlastňovací - čí?
I	me	my
YOU	you	your
HE	him	his
SHE	her	her
IT	it	its
WE	us	our
THEY	them	their

He likes her. My brother visited them. Her mother likes her.